**Year 12 Human Biology 2020  
Topic Outline**

**Topic: Evidence for Evolution (Term 3 weeks 2-5)**

\*Pre-reading: Prior to the beginning of this topic, students should read *Human Perspectives* Chapter 15,16 and 17

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| **Week** | **Lesson** | **Syllabus Links** | **Lesson Content** | **Study/Homework** | ***Assessments*** |
| **2** | **D** | Science Inquiry Skills  Conduct investigations, including the use of virtual or real biotechnological techniques of polymerase chain reaction (PCR), gel electrophoresis for deoxyribonucleic acid (DNA) sequencing, and techniques for absolute and relative dating, safely, competently and methodically for valid and reliable collection of data  Represent data in useful and meaningful ways; organise and analyse data to identify trends, patterns and relationships; discuss ways in which measurement error, instrument accuracy, the nature of procedure and sample size may influence uncertainty and limitations in data; and select, synthesise and use evidence to make and justify conclusions  Interpret a range of scientific and media texts, and evaluate models, processes, claims and conclusions by considering the quality of available evidence; and use reasoning to construct scientific arguments  Select, use and/or construct appropriate representations, including phylogenetic trees, to communicate conceptual understanding, solve problems and make predictions.  Science as a Human Endeavour  Developments in Biotechnology have increased access to genetic information of species, populations and individuals, existing now or in the past, the interpretation and use of which may be open to ethical considerations  Developments in the fields of comparative genomics, comparative biochemistry and bioinformatics have enabled identification of further evidence for evolutionary relationships, which help refine existing models and theories  Science Understanding: Evidence for Evolution  Biotechnological techniques provide evidence for evolution by using PCR, bacterial enzymes and gel electrophoresis to facilitate DNA sequencing of genomes  Comparative studies of DNA (genomic and mitochondrial), proteins and anatomy, provide additional evidence for evolution; genomic information enables the construction of phylogenetic trees showing evolutionary relationships between groups  The fossils record is incomplete and cannot represent the entire biodiversity of a time or a location due to many factors that affect fossil formation, persistence of fossils and accessibility to fossilised remains  Sequencing a fossil record requires a combination of relative and absolute dating techniques to locate fossils onto a geological time line  Both relative and absolute dating techniques, including stratigraphy and index fossils, and absolute dating techniques, including radiocarbon dating and potassium-argon dating, have limitations of application  Science Understanding  Hominid evolutionary trends  Humans as primates are classified in the same taxonomic family as the great apes. The species within the family are differentiated by DNA nucleotide sequences, which brings about differences in:  Relative size of cerebral cortex  Mobility of digits  Locomotion – adaptations to bipedalism and quadrupedalism  Prognathism and Dentition |  |  |  |
| **3** | **A** | Intro, review of evolution by natural selection  Comparative studies in biochemistry | Read through notes, add detail as needed  Do past exam question given in class (and on Connect)  Look at Ch Review and Apply Your Knowledge questions in *HP* and do any that are relevant to today’s work. Check answers on Connect |  |
|  | **B** | Comparative studies in anatomy | Read through notes, add detail as needed  Do past exam question given in class (and on Connect)  Look at Ch Review and Apply Your Knowledge questions in *HP* and do any that are relevant to today’s work. Check answers on Connect  *Review Simulation for Validation Test* |  |
|  | **C** | Intro  Fossil Formation  Fossil discovery  Dating of Fossils |  |
|  | **D** | Dating of Fossils cont… |  |
| **4** | **A** | Phylogenetic trees, problems with fossil record |  |
|  | **B** | Science Inquiry Simulation: Amino Acid Sequencing |  |
|  | **C** | *Task 11: Science Inquiry – Biotechnological Techniques* | Read through notes, add detail as needed  Do past exam question given in class (and on Connect)  Look at Ch Review and Apply Your Knowledge questions in *HP* and do any that are relevant to today’s work. Check answers on Connect | ***Task 11: Science Inquiry – Biotechnological Techniques*** |
|  | **D** | Intro What are Primates?  Classifying Primates  Characteristics of Primates | Read through notes, add detail as needed  Do past exam question given in class (and on Connect)  Look at Ch Review and Apply Your Knowledge questions in *HP* and do any that are relevant to today’s work. Check answers on Connect  Review class notes  Do relevant WACE Study Guide questions  Do Practice Test in WACE Study Guide |  |
| **5** | **A** | Evolutionary Trends within the primates  Digits, Dentition, Vision  Cerebral Cortex size  Gestation and Parental Care |  |
|  | **B** | Revision for Upcoming Tests |  |
|  | **C** | Task 12: Test – Evidence for Evolution |  | ***Task 12: Test – Evidence for Evolution*** |

**Assessments: Thursday 13th August (week 4) Task 11: Science Inquiry - Biotechnological Techniques (includes some content on Evidence for Evolution)**

**Thursday 20th August (week 5) Task 12: Test - Evidence for Evolution \***based on *Human Perspectives* Ch 15-16 and some Ch 13